English Syllabus

Grammar and Vocabulary for Sixth Grade

# Instructor Information

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| Instructor | Email | Office Location & Hours |
| **Mrs. Davis**  | l.davis@stargp.org | A5, Tutoring Hours – 7:30am or 3:30pm. |

# General Information

## Description

Open a new world of language through grammar, vocabulary, essays, poetry, drama, and narratives by exploring an array of texts and genres. This class focuses on the language students will use to become better readers and writers.

## Weebly:

Mrslindseydavisa5.weebly.com

Please become familiar with my website. You will notice when tests and quizzes are scheduled along with rubrics for writing assignments.

# Course Materials

## Required Materials

College-ruled three subject notebook

Composition notebook - new

Post-it notes

Pens, pencils, and highlighters

## Required Texts

Prentice Hall *Writing and Grammar*

Sadlier *Vocabulary Workshop*

# Major Exam Schedule:

| Date | Subject |
| --- | --- |
| Midterm | Chapters 14-18 |
| Review Project | Chapters 14-18 |
| Final | Chapters 19-24 |

# Homework

Expect homework every night whether it is to study vocabulary words, review notes, work on a paper, or study for a test. Homework should not last more than 30 minutes if done effectively.

Daily homework assignments in the grammar workbook or vocabulary workbooks are graded on effort. If students do not practice their homework effectively, homework assignments will be graded on accuracy. Please complete every homework assignment. Those assignments will be awarded a check plus if completed on time. The overall grade will be determined at the end of the unit.

Individual writing assignments, essays, binder projects, and reading will be awarded a grade on accuracy and content.

## Classwork:

Expect classwork every day. If time is not used efficiently, those assignments may be added to the homework list for that night. All assignments earn points. Some assignments are worth more than others depending on the length and content.

Projects, writing, quizzes, and tests are always worth more than a homework or classwork assignment.

If you are absent, please contact a peer who will assist you. A peer will also provide a Study Buddy with an outline of what was missed. If you miss a test or quiz, you are required to schedule a time to make it up.

**Behavior/Expectations:**

I expect all students to complete their assignments on time! I expect all students to advocate for oneself when he or she doesn’t understand a topic or direction. I expect all students to come to class prepared to learn with all the necessary items. I expect all students to respect peers and teachers/staff. I expect all students to remember why they are here at OLSOS!

 **Please sign:**

With my parents, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have read and adhere to the procedures and expectations. I will complete my assignments on time with great effort. I will be an advocate for myself by asking the right questions if I need clarification.

Student signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Email

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