6th Grade Reading and Writing Syllabus

Mrs. Davis

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Room A5

**Textbooks:**

Prentice Hall: Literature

**Novels/Drama:**

Where the Red Fern Grows by Wilson Rawls (Realistic Fiction/Adventure)

The Phantom Tollbooth by Susan Nanus (Drama-Fantasy)

Escape: Children of the Holocaust by Allan Zullo (Nonfiction Narrative)

The Watsons go to Birmingham by Christopher Paul Curtis (Historical Fiction)

**Supplies:**

Expandable and/or folder for reading and writing

(?) 3 subject college-ruled notebook

Post-it notes

Pen/pencil/highlighters (green, yellow, and red or pink)

Colored pencils

1-inch binder with dividers

**My Expectations:**

1. Everyone must abide by the core values of the school.

2. Come to class on time and prepared!

3. Complete all classwork and homework assignments on time.

4. Be positive and never give up!

5. Be respectful!

**Classroom Procedures:**

1. Enter the classroom quietly and check the front table to see if any papers should be picked up.

2. Sit down at your assigned desk and take out your homework and place it in the corner of your desk.

3. Complete the assignment on the board then start D.E.A.R.

4. Raise hand to be called on.

5. Be mindful of when to use the restroom.

6. To quiet the class, I will count down from 5-0 and on 0 make sure you are silent. Sometimes, I will just raise my hand to get everyone’s attention.

**Absent/Make-up work:**

1. If a student is absent, that student will receive a study buddy assignment sheet from another student in their homeroom. Try not to be absent on days of tests or essays.

2. Being in class is very important in middle school and especially in my class! A lot of the material is taught through lectures and in class assignments and discussions. It is the student’s responsibility to gather missed notes and assignments. The student should have a peer whom he or she can help them.

**Grading Scale:**

All assignments are awarded points. Quizzes, tests, projects, and essays are awarded more points than a classwork assignment or a homework assignment.

It is imperative to complete all homework assignments.

Sometimes classwork assignments are turned into homework assignments if a student has not used his or her time effectively.

**Book Reports:**

Students will complete a total of three book reports and a research essay this year. You will receive the rubrics about two weeks before the due dates.

Schedule of book reports:

1. Fiction novel due in October

2. Adventure or science fiction novel due in December

3. Research essay on a biography due in February

4. Historical fiction novel due in May

Students must have an independent reading novel in class every day. Middle school students are still allowed to check out a book from the Star library, Mrs. Ascencio’s library, or the classroom library.

**Tutoring:**

If a student would like additional help, I am available in the morning after 7:30am and after school until 4pm. Also, make sure students check Weebly every week. I will post due dates, rubrics, and test dates by Monday afternoon of each week.

Thank you for choosing Star! We will have a fabulous year!

Blessings,

Mrs. Davis

**Please sign:**

With my parents, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have read and adhere to the procedures and expectations. I will complete my assignments on time with great effort. I will be an advocate for myself by asking the right questions if I need clarification.

Student signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Email

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